INFINITY HS

HOW TO READ THIS REPORT

Scale Color Codes) Each unit approx 5%	
I have opportunities to pa decisions that affect the	5 34 11 6 3 %	
Survey Item	% of each response catego	ory (e.g. 45% "Completely")

RESPONSE RATE My School's Response Rate 51%

• Results not reported for schools with a response rate less than 30%.

· Response rate estimated by dividing the school's April 2015 enrollment by total number of children parents report having at the school.

SCHOOL RECOMMENDATION

How likely are parents to recommend this school, on a scale of 1 to 10?

My School's Average Score

SCHOOL COMMUNITY

	My School's Score	92	VERY STRONG
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How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE			NOT AT ALL	NO RESP	PONSE
The office staff greets visitors warmly			79 15	2 2	3 %
I feel welcome when I visit the school			81 12	2 1	5%
The support staff (custodians, clerks, cafeteria staff			aff		

The support starr (custodians, cierks, careteria starr,						
security) seem to care about the students	76	15	3	1	4	%
The school invites me to meetings and special school						
events		16	-	1	5	/0
I know what the important issues are in the school						
		20	6	1	2	%
I have opportunities to participate in making decisions	S					

that affect the whole school community

PARENT-TEACHER PARTNERSHIP My School's Score 91 How much do you agree with the following statements about your child's

teacher ? COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE SCALE:

The teacher(s) respects me 81 13 0 The teacher(s) does his or her best to help my child learn The teacher(s) always has my child's best interest in 19 mind 74 0 I am comfortable sharing my concerns with this teacher(s) **72** 18 1 **0** 8 My child can learn a lot from this teacher(s) 74 21 1 0 4 72 20 3 0 5 My child will be more successful as an adult because of this teacher(s) The teacher(s) let me know what they are working 70 23 3 2 2 on in class The teacher(s) contacts me personally to discuss my 4 child (strengths, weaknesses....) **69** 16 **4** 6

The teacher(s) provides suggestions for how to support my child in school

MY VOICE, MY SCHOOL Parent/Guardian Survey 2015 Report

MEASURE SCORES

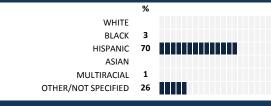
• Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.

SCORE SCALE 80-100 VERY STRONG STRONG NEUTRAL 20-39 WEAK

0-19 VERY WEAK

· Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

SURVEYED PARENT RACE



SCHOOL SAFETY

9.2

63 20 10 **3** 4 %

VERY STRONG

How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL	N	NO RESI	PONSE	
My child is safe going to and from school	40 17	2	0	41	%
My child is safe at this school	45 13	1	0	42	%
My child feels like they are part of a community at this school	45 11	2	0	42	%
My child feels accepted and welcomed at this school	45 13	1	0	42	%
My child's social and emotional needs are met at this school	42 15	1	0	42	%
Bullying is NOT a problem at this school	36 10	5	8	42	%

QUALITY OF FACILITIES

My School's Score

How would you rate the quality of the following facilities at your school?

96

SCALE:	EXCELLENT	SATISFACTORY	POOR	DON'T KN	OW/DN	A	NO RE	SPONS	E
Υοι	ır child's class	room		33		0	20	41	%
Acc	ess to techno	logv			Ŭ	U			
				35	8	1	18	39	%
	ary			37	5	1	18	39	%
Gyr	n			37	7	0	18	38	%
Foc	d services/nu	itritious meals		28	11	2	18	39	%
Ove	erall cleanline	ss of the school							
010				34	8	1	16	41	%

ADDITIONAL ITEMS

How much do you agree with the following statements? SCALE: COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE I'm happy with my child's summer learning 0 40 % 40 17 3 opportunities. I feel like grading practices in this school are fair 0 38 % **42** 16 **4** The children at this school respect the school staff 42 19 0 39 % 1 School ID - 610384 Network - Network 7

67

21

%

%

%

%

%

%

%

VERY STRONG